



Transformation: Secondary Industry Skills and Knowledge Development

(PRJ-0228-2019)

SAMPRO

Year 2019/2019 (January 2019 till December 2019)

Project goals

Goal 1 - Finalization of the 'Milk Reception Operator' curriculum and qualification for submission for final registration

Achievements

For a start, and on the recommendation of QCTO a year ago when there was a definitive drive from the authorities to prevent the proliferation of qualifications, the Milk Reception curriculum was incorporated as Part-qualification into a so-called Parent qualification titled Food and Beverage Process Machine Operator, together with 13 other such 'part-qualifications'. These part-qualifications were unrelated and originated across the five sub-sectors of FoodBev. Just prior to submission for registration and based on the decision by QCTO regarding the dismantling of the Dairyman qualification – which consists of ten specialisations with appreciable overlap, and thus related specialisations – and re-submission of Dairyman as 10 separate qualifications, the parent qualification so intended and containing Milk Reception, was dismantled and eventually re-submitted as separate qualification. However, at the most recent Dairy Chamber meeting in January 2020, we were informed that the Milk reception curriculum was again conflated with the unrelated but similar level curricula with which it was previously submitted – for reason of the reverting by QCTO to previous decisions on 'non-proliferation of qualifications' and re-submitted for approval and registration. No feedback except that no initial comment on the design (as for other components in the parent qualification which were sent back for correction) was received by FoodBev SETA from QCTO, was received, supposedly deemed to be positive.

Non-achievements / underperformance

Non-registration of the Milk Reception Operator qualification.

Reasons for non-achievements / underperformance

Change in policy by QCTO. Not under control of Project.

Planned remedies for non-achievements / underperformance

Periodic enquiries as to the status of the curriculum and qualification.

Goal 2 - Support by the project for the final submission and approval of the Dairy Laboratory Analyst curriculum (qualification – not learning resources), to all role-players, to finalize registration

Achievements

Offers were made to FoodBev SETA (registered Development Quality Partner and Assessment Quality Partner for this qualification) to meet with the Qualification Development Practitioner (QDF) for assistance in any corrections to any component of the qualification submission, as it was reported that one component was in error. This offer was deemed unnecessary, as the error was as results of a wrong format used for the Process Report. In the mean time it was reported that the error was corrected and a re-submission made. The project thus had no input in this matter.

Non-achievements / underperformance

As yet, no feedback on the suitability of the design and contents of the submitted curriculum from QCTO via FoodBev SETA.

Reasons for non-achievements / underperformance

QCTO works according to their own schedule, ignorant of needs and requirements of user constituencies.

Planned remedies for non-achievements / underperformance

Periodic enquiries of the status quo via FoodBev SETA.

Goal 3 - Development of learning resources for Laboratory Analyst: Comparative study of the curriculum requirements to determine the context and content of collective learning materials required

Achievements

In both Dairyman and Milk Reception, substantial laboratory skills have been addressed. In the legacy unit standards based qualification for Laboratory Analysts some resources are also available and a thorough check had to be made on what is available and with what utility, taking into account that the presentation methodology is very different for unit standards based and curriculum based.

In the end a 'stock taking' indicated that even though much of the existing resources would be useful (as facts remain facts even with passing of time), substantial dismantling and re-assembly, with appreciable additional development would be necessary to address all the requirements of the curriculum as designed and submitted.

No Non-achievements / underperformance has been reported

Goal 4 - Development of learning resources for Laboratory Analyst: Development of standardized learning resources for the collective

Achievements

31 Modules had to be developed using existing materials, with much dismantling and re-assembly, plus appreciable additional development. This is complete. It must be noted that the developments were based on the curriculum as submitted. Should any changes be demanded by QCTO, a new alignment of all developed products would have to be done for alignment.

No Non-achievements / underperformance has been reported

**Goal 5 - Development of learning resources for Laboratory Analyst:
Development of internal assessment documents and tools for theory and practical learning formative assessment**

Achievements

All internal assessment documents and tools have been developed. It must be noted that the developments were based on the curriculum as submitted. Should any changes be demanded by QCTO, a new alignment of all developed products would have to be done for alignment.

No Non-achievements / underperformance has been reported

**Goal 6 - Development of learning resources for Laboratory Analyst:
Development of external assessment documents and tools for theory and practical learning formative assessment**

Achievements

All external assessment documents and tools have been developed. It must be noted that the developments were based on the curriculum as submitted. Should any changes be demanded by QCTO, a new alignment of all developed products would have to be done for alignment.

No Non-achievements / underperformance has been reported

Goal 7 - Conducting a pilot study to determine and ensure full utility of the Laboratory Analyst curriculum

Achievements

This requirement was removed by QCTO from the curriculum development rules. In addition to the impact of other planning and incidental work required of the Project manager, it was welcomed as the development load was greater than initially planned for (planning for a year is done by August/September of the previous year, but only once a goal is embarked upon in a developmental milieu, can one really appreciate the magnitude of the task). The Project manager was retrenched from full-time employment but nevertheless planning was required for system maintenance in future.

No Non-achievements / underperformance has been reported

Goal 8 - Specialized support in respect of skills development

Achievements

Quite a substantial load of enquiries was handled through the year (some 30-odd) in respect of types or level of intervention could be recommended to end-users. This is not a measurable output as the number and magnitude of enquiries to be encountered are unknown at the outset.

No Non-achievements / underperformance has been reported

Income and expenditure statement

Income and expenditure statement	CORFIN151 Std Mnth Finrep - Dec 19.xlsx Trg_fin_Dec19.pdf
Unnecessary spending during period	No

Popular Report

[POPULAR FORMAT ANNUAL REPORT 2019.pdf](#)

Additional documentation

No file has been uploaded

Statement

Levy funds were applied only for the purposes stated in the contract	Yes
Levy funds were applied in an appropriate and accountable manner	Yes
Sufficient management and internal control systems were in place to adequately control the project and accurately account for the project expenditure	Yes
The information provided in the report is correct	Yes